

# Tuition Payment Policy Effective October 1, 20218

There are 2 options for paying your child (ren)'s tuition. You can pay monthly or weekly. Below are the two options for payment as well as the new policy on payment and late fees. Families must choose one of these options and cannot switch back and forth between different varieties of payment plans during the year. If you have any questions or concerns, or if an unforeseen circumstance happens, please contact Dawn Moretti at dmoretti@woodbridgechildcenter.com.

#### Monthly Payments:

Monthly tuition payment is due by the 1st of each month prior to the month of childcare services.

After a grace period of 5 business days, a \$50.00 late fee will be added to your past due payment.

Additionally, if the tuition payment including the late fee is not received in full by 5 business days after the payment was due, your childcare services will be suspended until payment is received.

Should your tuition and late fee payments not be received by the last day of the month, your enrollment and deposit may be forfeited.

Please note that your monthly tuition amount will change during a month with 5 weeks and this will be noted on your monthly invoice when it occurs.

#### Weekly Payments:

Weekly tuition payments are due each Friday prior to the week of childcare service.

If payment is not received by the Wednesday of the week of childcare, a \$10 late fee will be added to your past due amount.

You will be required to pay the past due tuition and the \$10 late fee by the end of the week or your childcare services will be suspended until payment is received.

Should your tuition and late fee payments be overdue for 2 weeks, your enrollment spot and deposit may be forfeited.

203-389-9118

# REGISTRATION FORM

CHILD'S NAM	Æ:		
ADDRESS:	Last	First	Middle
DATE OF BIR	Street TH:	City	Zip Nick-Name:
Mother's Name	::		Phone:
Address:	Last	First	
Occupation:	Street	City	Zip
Work:			Phone:
Address:	<del>0</del>		
Email:		Cell 1	Phone:
Father's Name:			Phone:
Address:	Last	First	
Occupation:	Street	City	Zip
•			Phone:
Address:			
Email:		Cell l	Phone:
Siblings' Name	s & Dates of Birth:		
		3	Phone:
Address:		GV.	
Dentist:	reet	City	Zip Phone:
Address:		5	
Str	1012:304	City	Zip
		rs. or older) approved to pick t	up your child, with permission
Must snow iden Name:	tification at pick up		hone:
	ast	First	none
Address: _	9		
Phones: _	Street	City	Zip
	Home	Work	Cell

# EMERGENCY MEDICAL PERMISSION FORM

I hereby auth	orize emergency medical care	for my child		
	ndance at the Woodbridge C			
	ent is required for an illness			
	I understand that I will be n	otified at the ea	arliest possible ti	ime should prior
notice prove	e impossible.			
Pediatrician:			Phone:	
Address:	Street	City		Zip
Dentist:		Phone:		
Address:				
	Street	City		Zip
Damand's			DI.	
Parent's Health Plan	Company		Pnone:	
Ticattii Tian	Company			
	Street	City		Zip
	Policy Holder			
Parent's			Phone:	
Health Plan	Company			
	Street	City		Zip
	Policy Holder		an Number:	2.19
			·	*
	ary Plan:			
	alth plan need to be contacted	prior to treatmen	it being provided?	Yes No
	the plan be contacted?	1.7		
Woodbridge	medical care is deemed neces child Center, Inc. staff to call	ssary and I canno	of be contacted, I	authorize the
	tal. A WCC staff will accomp		enicle and have in	y child taken to the
neurost nespi	tan 11 (, co starr , m accomp	Jany your onnia.		
Any expenses	s, incurred by transporting and	d/or treating my	child, are my resp	onsibility.
Parant/Guard	lian Signature		Date	
raieii/Guaru	nan Signature		Date	
e-mail addres	SS:			
			Phone	
			-	
Parent or sec	ond emergency contact persor	1	Phone	
e-mail addres	SS:			

203-389-9118

#### **PERMISSIONS**

I understand that our **nurse consultant** will review health records as well as keeping me informed when my child's physical or additional immunizations, required by the State of CT Health Department, are due. I also realize that I may use her as a resource to any health concerns I may have. Our nurse consultant will also provide: information on community health concerns; review physician's health plans and write individual health plans for children with allergies or chronic illness that the teachers must follow. The Department of Public Health Licensing might monitor your records.

The Director will review your family's and child's information. Your child's teacher will have access to some portions of your child's record, permissions, medical plans and past educational assessments.

arent /Guardian Signature	
WALKING FIELD TRIP PERMISSION FORM	
My child,, has permission to take nature walks; on the rounds surrounding the Woodbridge Child Center, Inc. (WCC), on the nature trail ehind Town Hall, on the path to the Hitchcock Park, and to go to the Woodbridge library accompanied by WCC Staff.	
arent/Guardian Signature	
PERMISSION TO TAKE PICTURES	
hereby give permission for my child's picture to be taken and displayed in the Center	:
Child's name:	
<ul> <li>□ Permission for Center use only</li> <li>□ Permission for Center and projects, newspaper articles or display</li> </ul>	
arent/Guardian Signature	
Dated:	
Teacher: Dated:	

### EMERGENCY RELEASE AUTHORIZATION

This release is designed to protect the children at Woodbridge Child Center, Inc. from being picked up by an unauthorized person. The parent or legal guardian must complete this form and return it to the Executive Director of Woodbridge Child Center, Inc.

Prior to a child's release to the authorized person, the parent must notify the Director and classroom teachers that s/he will not be picking up the child that day. You are required to provide a photograph or driver's license number of any person authorized by you to come for your child. Anyone authorized to pick up a child at the Woodbridge Child Center, Inc. will be asked to show some identification. All parents must supply at least two emergency contacts.

NO CHILD WILL BE RELEASED WITHOUT THE INDIVIDUAL SHOWING IDENTIFICATION AND THE TEACHER CHECKING THE RELEASE FORM.

\*\*NO EXCEPTIONS WILL BE MADE.\*\*

#### DAYTIME PHONE NUMBERS FOR PARENTS / GUARDIANS

Name:	Phone number:
Where is this?	
Name:	Phone number:
Where is this?	
· · · · · · · · · · · · · · · · · · ·	
Authorized person (other than parent or guardian) to pic	k the child up from WCC, Inc.:
Name:	_Phone(H):
Address:	Phone(W):
Relation to the child:	_License #:
Name:	Phone(H):
Address:	Phone(W):
Relation to the child:	_License #:
Name:	Phone(H):
Address:	Phone(W):
Relation to the child:	License #:
•	
Each of the above individuals is authorized to remove my Center, Inc. with verbal permission from me.	• • • •
PARENT / GUARDIAN SIGNATURB:	Date;

# CHILD INFORMATION

Child's name					
	last	first		middle	
HEALTH:					
	known allergies:				
	medication taken regul	arly;			_
	has your child had:			-14	
	ear infections: bronchiolitis:		C	olds: numps:	-
	bronchitis;		n	neasles:	
	fifth disease:		m	ıbella:	_
	chicken pox:		a	sthma:	
	other: Please describe the gene	1 h14h6*	ab.11.1.		_
•	r lease describe me gen	etat tiestm of ?	om emia! "		- / ·
NUTRITION -	INFANTS:				_
	Are you nursing your ch	nild?	yes	no	
	If no, formula used:				
	Does your child eat solid	d foods?	yes	no	
2 TOD TOTO 2	TODDLERS & PRESCH	TO OY TRO			
NUTRITION -	Likes;				
	Dislikes:				
OTHER:	Favorite toy, blanket, an	imal?			
SPECIAL NEE	DS & CONCERNS:				
SUBJECT TO A	VALLABILITY, DAYS ANI	D TIMES YOU	WISH YOUR	CHILD TO ATTEND	)
-	Monday;		Thursday: _		
	Tuesday:		Friday,		
	Wednesday;		(#)		
Signature:				D-4	
Tienamici				Date:	

Woodbridge Child Center, Inc. does not discriminate because of race, religion, gender, creed, or disability.

#### Child's Health and Safety Information

It is vital to maintain your child's health and safety information that WCC has on file. This would include but not limited to: custody issues, addresses, phone numbers both business and work, immunizations, emails, emergency pick-ups and their phone numbers, physician and dentist phone numbers and updated special medication forms.

For your convenience, each classroom will have a folder with an update "information form" which you should fill out as soon as possible when your family information has changed. This form must be signed and dated to maintain accuracy and validity. You may hand this form to the teacher or for confidentiality put in the office payment box.

Your child's records are kept in the office and are confidential but are immediately available to the following authorities: director, parents or legal guardian and regulatory authorities (DCF, Dept. of Health Licensing Unit) on request. Regulatory agents are only looking to assure that your child is safe and that are files are maintained.

The nurse consultant is only looking at health records.

Children's teacher will have access to emergency information, phone numbers, Child or infant Information sheet, Authorization for Pick Up, Cultural Sheet and Administration of Medication forms (if they are certified).

An announcement will be sent out quarterly to verify whether your child's information is still current.

If there are no changes, check the box "no changes", sign and date and hand in.

Parent Signature:	Date:	

## WOODBRIDGE CHILD CENTER Family Cultural History

The following information is for enhancing your child's experience by adding to our curriculum: stories, pictures, music, games or food reflecting your culture and ethnic background. Through these activities children learn that sharing gives a special richness to being a friend. This <u>form</u> is optional either in total or partial.

Child's Full Name:
Family Culture is:
Language other than English spoken at home is: Would you share some words that we could use in the classroom?
Foods that we could make or adapt to our classroom:
Songs you sing to your child: Specific singer or musician:
Favorite stories, nursery rhymes:
Specific cultural ideas around child rearing practices: Feeding:
Sleeping:
Concerns:
National colors:
Celebrations Observed:
Family historical events:
Space to write whatever else you want to share:

Your Family Cultural is a part of your family history/family story, and it is important to preserve. You are also welcome to visit with our children to share your stories, music, foods or events. Speak with your child's teacher to set up a time.

#### BEHAVIORAL MANAGEMENT PLAN

#### **PURPOSE**

To insure that a humane and fair process is correctly implemented for disciplining children and that children's behavior is managed using techniques based on developmentally appropriate practice, consistent with the child's age and ability.

#### **PROVISIONS**

- 1.0 In all circumstances, WCC's position with regard to discipline is that it is the behavior, and not the child, which is unacceptable. Redirection and engaging the child in appropriate activity is the primary tool to manage behavior. If necessary a child may be removed away from the situation or cooling off period for children age 2 and over, equivalent in length to the child's age in years (i.e. no more than 2 min. for a 2 year old). In no case may a toddler be strapped into a chair for a time out. A teacher must always be able to see the child and provide assistance if necessary. If the child is crying the teacher must check in with him.
- 2.0 All disciplinary actions will be undertaken in a positive and constructive manner designed to correct the situation and never humiliate or threaten the child.
- a. No physical or emotional abuse is tolerated in any situation. A positive, encouraging tone is to be used.
- b. Teaching staff never use threats or derogatory remarks and neither withhold nor threaten to withhold food as a form of discipline

#### **PROCEDURES**

- c. Techniques used to manage child behaviors will be discussed with parents prior to enrollment. This must be documented.
- 3.0 WCC staff will encourage children to work out their problems by correcting the behavior, explaining what behavior is acceptable and helping the children to cooperate with each other by redirecting their frustration.
- 4.0 WCC staff will comfort both the victim and the perpetrator by getting the perpetrator to help comfort the victim.
- 5.0 A teacher will always talk with the child in a calm manner that helps the child learn why their behavior was unacceptable. This is a learning situation for the child.
- 6.0 A teacher will attempt to understand the reason(s) that prompted the child's unacceptable behavior.
- 7.0 A teacher will bring incidents to the attention of the offending child's family, requesting support from the family in ensuring there is no repeat of the unacceptable behavior.
- 8.0 WCC's behavior management techniques will be reviewed annual.
- 9.0 Staff will receive training in behavior management techniques, developmentally appropriate practice as well as documentation of observations. Training may occur individually with the director, at classroom meetings or in a group workshop.

- 10.0 Children's behavior will be managed using techniques based on **developmentally appropriate** practice and an understanding of reasonable expectations based on the child's age and abilities.
- 11.0 When a child has continuous challenging behaviors, an individualized plan of action that supports the child's inclusion and success will be developed prior to meeting with the family. A conference with the parent(s) will be held if the plan needs support or additional suggestions. With the parents' decision and permission support services will be offered.
- 12.0 Expulsion of a child is a **last resort** and is considered only when all other techniques for managing difficult behaviors have been applied without correcting a behavior that is a danger to the child, to other children and staff (see Parent Handbook). Prior to expulsion the Board will review and make final decisions. A record of the expulsion will be maintained by the Board of Directors and Exec. Director.

I acknowledge that I have discussed, received and read the Woodbridge Child Center's policy on

Date:
Date:

# Parent/Guardian Authorization for the Administration of Non-Prescription Topical Medications by Child Care Personnel

# To Child Care Personnel:

I hereby request that the following non-prescription topical medications be administered to my child by a			
child care staff member of the  (Name of child	day care program)		
I understand that I must supply the child care pro	gram with the non-prescription topical medication in the		
original container labeled with the child's name,			
medication administration.	manie of the inedication, and the directions of the		
This authorization is limited to the following topi	ical medications:		
1. Diaper changing or other ointments free of ant	ibiotic, antifungal or steroidal medications		
2. Medicated powders			
3. Teething, gum, or lip medications			
Name of Child:	Date of Birth:		
Address:			
Schedule of Administration:			
Site of Administration:			
Reason medication is being administered:			
Medication shall be administered from:	to:		
Name of Parent/Guardian	Date:		
I have administered at least one dose of the above medication to my child without adverse side effects.			
Signature:	Relationship to child:		
Address:	Telephone:		
Staff to complete:			
Parent authorization form and medication receive	111 O DO 18 O D		
	(Signature of staff)		
Medication Started:	(date and time)		
Medication Ended:	(date and time)		
Parent permission and medication administration record shall become part of the child's health record when the medication has ended.			



# Photo Release Form

Student Name:	
Please select below whether or not you g be posted on our school website an	
Your child's personal inform	nation will never be shared.
	*
I give permission for my child's pictur social me	e to be posted on our school website or dia page
I do not give permission for my chil website or soc	d's picture to be posted on our school ial media page
Parent signature:	Date:

# **Connecticut 211 Child Development**

Supporting children's healthy growth and development, starting from pregnancy



GATEWAY FOR HELP: For Pregnant Women, Children and their Families and Providers



#### **Help Me Grow:**

For families with questions about their child's development or behavior

- Free developmental screening program to monitor a child's development from birth to age 5, via Sparkler, online or mailed questionnaire (ASQ).
   Access on-line at cdi.211ct.org/program/ages-and-stages/
- Information about children's typical development and behavior
- Connections to community based programs and services
- Connects community providers with networking and training opportunities



#### **In-Home Family Support Services:**

For pregnant women and families of young children who could benefit from in-home support services that promote positive parenting and healthy development

- · Pregnancy related information
- · Linkages to health care, childbirth education, nutritional supports and other basic needs
- Intensive support for parenting and healthy child development
- Connections to in-home programs and other community services



#### **Connecticut Birth to Three System:**

For families of infants and toddlers with significant developmental delays or disabilities

- Developmental evaluation provided at no cost for children suspected of having a delay
- If the child meets the criteria for delay:
  - Family provided an individualized plan of services and supports
  - · Guidance for families to teach the child age-appropriate skills during daily routines
  - Coordination of supports and referrals to community resources



#### **Early Childhood Special Education:**

For children who need special education services

- Information on how to make a referral or connect to local school district
- Developmental evaluation provided by the school district staff if there are concerns
- Eligibility based upon an evaluation
- If eligible, special education and related services are identified on an individualized educational program (IEP)



#### **Children and Youth with Special Health Care Needs:**

For children and youth with chronic physical, developmental, behavioral, or emotional conditions who require more health and related services than other children the same age

- Service needs assessment
- Family Caregiver Support
- Respite Planning
- Links to Medical Home Initiative
- Referrals to community based resources
- Transition Planning
- Regional Community Care Coordinators meetings



Participating Agencies: Office of Early Childhood ■ Department of Education ■ Department of Public Health ■ United Way of Connecticut